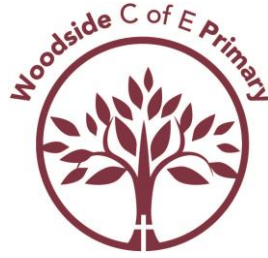


'Live life in all its' fullness'



Home Learning for: Y2-Y6

Friday 9th January 2026

Here is the home learning for today. We would love to see your learning when we are back in school.

On the fourth page, there are some fun snow activities- we don't have snow very often and we know that so many of our children and families would love to make the most of it.

Maths:

1. We are learning to create a tessellation

Task: Watch the attached powerpoint about Tessellations. The last slide shows you how to make one!

2. We are learning to measure using cm and m.

Task: Can you measure as many things as you can in your house? The challenge is to try and find as many things as you can using each letter of the alphabet! Can you even find something that starts with an x, or a z!

Clip - <https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx>

Can you put it into a table using neat straight lines with a ruler and write neatly using a pencil!

3. Use TT rockstars or Numbots

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English—Writing

We are learning to write a poem.

Task: Watch the Snowman film: [The Snowman 1982 \(Full Movie\)](#) or use the images below.



Create an acrostic poem about or a cinquain poem about snow. Remember to use all of your senses and think carefully about the vocabulary you choose.

Here is some information about what acrostic poems are: [What are acrostic poems? - BBC Bitesize](#)

Here is some information about what a cinquain poem is:

Cinquains

POETIC FORMS

Cinquains are a form of syllabic poetry characterised by a distinctive 5 line structure:

1st line: 2 syllables

2nd line: 4 syllables

3rd line: 6 syllables

4th line: 8 syllables

5th line: 2 syllables

They can be written as a riddle, as in this example by James Carter, from his book *Let's do Poetry in Primary Schools!*, where the last line reveals the subject of the poem.

A fire.

An inferno.

A blazing, gazing eye.

And one golden, open oven...

The sun.

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English—Reading

Read your 'Reading for Progress' book for 20 minutes.

Curriculum: Art

We are learning to research information about a famous artist.

Complete some research into your focus artist for this half term! Can you find out 5 - 8 facts about your artist? Please find each year group's focus artist below:

Year 2: Cassie Stephens

Year 3: Anish Kapoor

Year 4: Michelle Reader

Year 5: Augusta Savage

Year 6: Barbra Hepworth

Curriculum: RE

We are learning what the Epiphany is and how it is celebrated.

Find out what Epiphany is by clicking on the link: [Epiphany: When is Epiphany and how is it celebrated? - BBC Newsround](#)

Create a poster about why people celebrate this important event and how they celebrate it.

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Snow Fun!

We know that we don't have snow very often and that for some of children and families, having fun in the snow is a precious time. We've come up with a 'snow fun' list; should you choose to go outside please make sure you stay safe and warm. This is completely optional, and we don't wish to put pressure on going outside in the weather.

- Make a snow angel
- Draw picture in the snow
- Make a snowball and create a snowball mountain
- Build a snowman
- Roll in the snow- how does it feel?
- Write your name in the snow or write a nice message to someone
- Make up a 'snow game'
- Build an igloo
- Make a snowman/person

Please feel free to email any photos of your snowy adventures to the school office. With your permission, we would love to share them on our school Facebook page so everyone can enjoy the fun you've been having.