



Woodside C of E Primary School Prevent Risk Assessment and Action Plan 2025-2026

School	Woodside Primary School
Safeguarding Lead	Mrs Natasha Johnson
Date of Assessment	September 2025
Date for Review	September 2026

Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Safeguarding	Staff are unaware of the Prevent agenda, or of radicalisation and extremism as safeguarding issues.	3	1	3	CP updates for all staff in September. All staff to receive prevent training from Warwickshire Prevent Lead- Geoff Thomas (September 25) OPS Safeguarding Policy updated Sept 2025 – read by all on induction. Staff training records show training completed	Familiarise staff with the school's safeguarding policy and radicalisation and ensure the processes are included within it. Staff training around the policy. Staff are aware of the implications of the Prevent duty in schools from Geoff Thomas training.	NJ	On-going – to be reviewed at the start of each academic year
	Staff are unaware of school procedure for handling concerns Or staff are reluctant	4	1	4	All staff aware of procedures to report Prevent concerns – CPOMs and alert NJ- DSL immediately	Staff training around safeguarding policy to ensure that they are comfortable sharing concerns around radicalisation and extremism and they are aware of how to do so. Ensure staff are aware of reporting process.	NJ	Sept 25

	to raise concerns in relation to extremism or radicalization.				CP Policy available on school website.			
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	Staff are unsure/ Unaware of how to identify children at risk of radicalisation.	3	1	3	Staff training on Prevent and undertaking online training.	Staff to complete training on the Prevent Strategy Sept 25- Geoff Thomas All staff to repeat Prevent training in Sept 2026.	NJ	Sept 25
	Staff do not feel confident about raising concerns about risks to pupil safety.	4	1	4	Staff training on Prevent and undertaking online training.	Inclusion of a whistleblowing mechanism within the safeguarding process.	NJ	Sept 25
	Risk to pupils in external learning environments/ Pupils working external contracted education providers	3	1	3	The identification of all visitors on site are checked. School and Trust hold a central document for all DBS clearance.	Sub-contracted education providers are included within safeguarding procedures. Sub-contractors required to understand Prevent and extremism and radicalisation risks	NJ	Sept 25
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Leadership / Organisational Values	Staff are not aware/ do not live out the ethos/values of the school	2	2	4	Staff INSET Sept 2025 – Ethos and values. All staff included. As well as BDMAT staff code of conduct.	Review recruitment and induction programmes and ongoing staff development to ensure they reflect the values of the school.	NJ	Sept 25
	A whole school approach to British Values are not taken	2	1	2	Review of Curriculum to ensure coverage and inclusion of British values. Assemblies.	The inclusion of British values within the school's ethos/ mission statement. Actively promote of British values at leadership level.	NJ	Ongoing

	Lack of leadership ownership of extremism/ radicalisation concerns and lack of leadership oversight	4	1	4	All staff have received safeguarding updates – Sept 2025. All staff briefed on whistleblowing procedures if necessary. Shaun Eaton is Governor for Safeguarding and has received Governor. Safeguarding training. He is a Senior Lead in a Secondary School where he is Safeguarding Lead.	Ensure Shaun Eaton (Safeguarding Governor) understands risks around radicalisation/ extremism. Shaun Eaton to complete Prevent Strategy training.	NJ	Dec 2025
	Compliance with the Prevent Duty is unsatisfactory	5	1	5	All staff are to complete the Prevent Strategy training and HK to log on SAM HR	Completion of risk assessment in relation to risks and vulnerabilities within the school, the local area and for individuals. Develop action plan to ensure a proportionate response to those risks	NJ	On-going – to be reviewed at the start of each academic year.
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Partnership	Ineffective processes and lack of coordination around sharing of concerns re: radicalisation and extremism.	4	1	4	All staff have received safeguarding updates- Sept 2025.	Staff are aware of internal SPoC for radicalisation/extremism concerns and enquiries. Utilise existing safeguarding referral pathways.	NJ	Sept 25
	School unaware of how to access statutory assistance to support vulnerable	3	1	3	DSL attends meetings and receives regular email updates from Trust Safeguarding Lead and termly DSL briefings. Also, DSL and	Develop links between schools and external partners and LA Prevent teams.	NJ	On-going

	individuals			DDSL attend North Warwickshire safeguarding cluster meetings where prevent updates contextualised to the local area are shared and then disseminated back into school.			
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	School has limited access to resources/ best practice.	3	1	3	DSL attends meetings and receives regular email updates from Trust. Safeguarding Lead and termly DSL briefings.	Utilise existing links with local schools to share information and best practice in relation to the Prevent agenda.	NJ and SD	On-going
Risk Area	Hazard	Severity (A) 1-5	Likelihood (B) 1-5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Learning and teaching	British values are considered only superficially with no opportunity within the school for pupils to engage and/or experience them.	3	1	3	Jigsaw Curriculum resources used to teach and promote SMSC needs previously. Now moving to My Happy Mind Plus from Sept 25 so ensure coverage is good and review. Safer Internet Day – Feb 2026.	British values are taught across the curriculum and are embedded in learning. Opportunities to promote values are identified and utilised within the curriculum and within enrichment activities. Pupils ‘acceptance and engagement’ with British values developed through opportunities to practically experience how the values might apply in day to day life, for example, through mock elections, a school council or visits to faith institutions.	NJ	Ongoing 25-26
	There are known risks of radicalisation in relation to school-aged children and young people are may be more susceptible to extremist messaging.	4	1	4	Safer Internet Day – Feb 2026. Loudmouth workshops for Y4-6 booked for November 25.	Include activities within existing lesson structure to enhance student resilience and to develop student’s critical thinking skills. Raise awareness amongst students about the importance of critical thinking skills. Ensure that pupils are confident in verifying the validity of information, for example, by considering its origin, and that students understand why it is	NJ	November 25 and Feb 26

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Space Management and school environment	Pupils are accessing inappropriate or extremist content online, using school facilities and servers. Or, in the course of undertaking legitimate research, pupils are exposed to extremist content or material online.	3	1	3	Firewalls and online security are monitored by Trust IT team. Kapow E-Safety Curriculum units followed. Safer Internet Day – Feb 2026.	Inclusion of the Prevent duty within ICT code of conduct. Ensure firewalls and online security measures are in place to ensure that pupils cannot access extremist or inappropriate content. Where websites, such as YouTube, are permitted for the purpose of learning, but are used by pupils to access inappropriate material, staff are aware of how to respond to this, and how to report and extremist content encountered. Relevant staff undertake awareness training, so that they are aware of what extremist material looks like.	NJ	On-going
	Visitor policy does not effectively mitigate the risk of extremists attending or hosting events on school premises.	3	1	3	The identification of all visitors on site are checked. School and Trust hold a central document for all DBS clearance.	Development of robust visitors' policies to ensure that schools do not inadvertently host events or speakers supportive of or conducive to extremism. Included within policies could be a code of conduct to be agreed to by external speakers or visitors and/or requirement for visitors to agree that they subscribe to the values/ethos of the school.	NJ and HK	Ongoing 25-26

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Space Management and school environment	School's facilities are hired for use by individuals or groups who hold extremist views that are supportive of, or conducive to, terrorism.	N/A	N/A	N/A	The School is not hired out to any other group.	Development of a robust venue hire policy which spans across different types of booking including private events and use of facilities by supplementary education providers and out-of-hour providers. Adequate measures are put in place to monitor the group's adherence to this policy.	N/A	N/A
	Ineffective oversight of prayer facilities.	5	1	5	Currently not applicable.	Prayer facilities are equally available to students from all faiths. Establish rules around the use of such facilities, for example, they can only be used at certain times during the day. Processes in place to manage and minimise risks associated with prayer facilities.	N/A	