



Woodside C of E Primary School
Primary PE and Sport Premium 2024-2025

<i>Key achievements to date until July 2024</i>	Areas for further improvement and baseline evidence of need:
<p>P.E ensured the upskilling and confidence of staff members and ensured high quality P.E lessons were taught.</p> <p>Swimming catch-up in Y3/4 was successful with many children achieving 25m and all improving water confidence and swimming ability.</p> <p>The school participated in a range of competitive sporting events in the local area through the North Warwickshire Sports. The school was extremely successful as well as individual pupil successes.</p> <p>Opal Play was implemented and ensured every child in school accessed a healthy lifestyle of being active over the lunchtime for 1 hour per day engaging in different sport-based activities.</p> <p>Success of wheelchair basketball- all pupils engaged and developed an understanding of different sporting experiences and equality.</p> <p>Pupils engaged throughout the year in a range of different sporting clubs providing aspirations in a range of areas such as ball room</p>	<ul style="list-style-type: none">• Increase opportunities for pupils to partake in physical activity.• All pupils to continue to be active at lunchtimes and as part of their school day.• Pupils to know the importance of physical activity and know what it means to be healthy.• Improving active and inclusive play in school.• Increase % of pupils who leave our school able to swim 25m (K11)• Ensure that school grounds and equipment are effectively maximised.• Improve range and number of extra-curricular and competitive sporting activities/ opportunities.• Improve physical activity opportunities for children at lunchtimes.• Further develop role of Opal Leaders and Opal Junior Leaders

dancing, cricket, Nordic walking, circuits, cross country, cheerleading, girls football.	
<p>Long term vision for PE at Woodside</p> <p>We believe that physical activity not only improves the physical health but also improves mental wellbeing by decreasing stress and improving concentration. Exercise has an impact on academic outcomes & emotional interaction with others. We aim to provide positive PE experiences for the children to encourage a lifelong interest in physical activity.</p> <p>By building on our curriculum entitlement with extra- curricular provision; lunchtime and afterschool sessions and links to local sporting clubs so that pupils to know the importance of physical activity and know what it means to be healthy as well as promoting and improving active and inclusive play in school.</p>	

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	60%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 24/25	Total fund allocated: £17,840	Date Updated- Sept 24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity and improving active and inclusive play.			Percentage of total allocation:
			83.6%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14,869	Evidence of impact: What do pupils now know and what can they now do? What has changed?
All pupils to be active at lunchtimes and as part of their school day. Pupils to know the importance of physical activity and know what it means to be healthy. Through the implementation of Opal Play, pupils to be provided with improved and active inclusive play in school.	Continue to implement Opal Play across the academic year 24-25. Opal Play Leaders (TAs) supporting children over the lunchtime to develop active and inclusive play. Play Leaders to be trained through Opal CPD package.	£14,719	.
			Sustainability and suggested next steps:

	Opal Play Leaders to lead their play teams and manage the quality of their play provision.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1400	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and sport are used as a vehicle to drive British values, core Christian values and a growth mindset. Sporting examples, challenges and achievements are used to motivate and inspire the children.	Use the legacy Commonwealth Games 2022 Olympics and Paralympics summer 24, to inspire pupils through sporting themed assemblies and class discussions to celebrate excellence, resilience and perseverance.	£1400		

	<p>Termly wheelchair sporting workshops- one per term to promote resilience, understanding of equality and raise aspirations for all.</p> <p>Wheelchair basketball- autumn term</p> <p>Wheelchair rugby- spring term</p> <p>Wheelchair other sport tbc – summer term</p> <p>Visit from Paralympic basketball player scheduled for whole school – Autumn 24</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £650	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Upskill staff – through quality CPD and online resources to be able to deliver high quality PE.	Annual subscription to PE Hub	£650		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £321	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subsidising a range of after school clubs- circuits, running, multi sports through two sports providers	Implementing a range of clubs throughout the academic year and encouraging participation of targeted groups/	£321		

	Survey to ensure all groups of pupils are treated equally and fairly when accessing the clubs.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £850	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase number of children participating in competitive sporting competitions	Subscription to NWSSP for sporting fixtures and participation in all events. Engage in all events based on the success of	£850		
Increase number of competitive sporting opportunities				

	achievements the last few academic years.			
	School sporting uniform for pupils' representation school in different sporting competitions.			

Signed off by	
Headteacher:	Natasha Johnson
Date:	1/9/24
Subject Leader:	V. Smallwood
Date:	1/9/24
Governor:	K Knight
Date:	1/9/24