



Woodside C of E Primary School  
Primary PE and Sport Premium 2023-2024

<i>Key achievements to date until July 2023</i>	Areas for further improvement and baseline evidence of need:
<p>Cricket coaching helped to upskill staff members.</p> <p>Swimming catch-up in Y3/4 was successful with many children achieving 25m and all improving water confidence and swimming ability.</p> <p>The school participated in a range of sporting events in the local area through the North Warwickshire Sports. The school was extremely successful and was awarded the following in 22-23:</p> <ul style="list-style-type: none"><li>• NWSSA-Athletics overall competition winners</li><li>• NWSAA Girls cross country winners</li><li>• NWSAA Boys cross country winners</li><li>• NWSAA Cross country overall winners</li><li>• NWSAA Y3/Y4 cross country winners</li><li>• 1<sup>st</sup> place overall boys' athlete</li></ul>	<ul style="list-style-type: none"><li>• Increase opportunities for pupils to partake in physical activity.</li><li>• All pupils to be active at lunchtimes and as part of their school day.</li><li>• Pupils to know the importance of physical activity and know what it means to be healthy.</li><li>• Improving active and inclusive play in school.</li><li>• Increase % of pupils who leave our school able to swim 25m (KI1)</li><li>• Ensure that school grounds and equipment (running track/ gym) are effectively maximised (KI2)</li><li>• Improve range and number of extra-curricular and competitive sporting activities/ opportunities.</li><li>• Improve physical activity opportunities for children at lunchtimes.</li><li>• Develop role of Opal Leaders and Opal Junior Leaders</li></ul>

<p><b>Long term vision for PE at Woodside</b></p> <p>We believe that physical activity not only improves the physical health but also improves mental wellbeing by decreasing stress and improving concentration. Exercise has an impact on academic outcomes &amp; emotional interaction with others. We aim to provide positive PE experiences for the children to encourage a lifelong interest in physical activity.</p> <p>By building on our curriculum entitlement with extra- curricular provision; lunchtime and afterschool sessions and links to local sporting clubs so that pupils to know the importance of physical activity and know what it means to be healthy as well as promoting and improving active and inclusive play in school.</p>	
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	76%
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 23/24		Total fund allocated: £17,780	Date Updated- Sept 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity and improving active and inclusive play.				Percentage of total allocation:
				82.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14,700	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All pupils to be active at lunchtimes and as part of their school day. Pupils to know the importance of physical activity and know what it means to be healthy.</p> <p>Through the implementation of Opal Play, pupils to be provided with improved and active inclusive play in school.</p>	<p>Purchase Opal Play and implement the scheme across the academic year 23-24.</p> <p>Opal Play Leaders (TAs) supporting children over the lunchtime to develop active and inclusive play. Play Leaders to be trained through Opal CPD package. Opal Play Leaders to lead their play teams and manage the quality of their play provision.</p>	£14,700	<p>Older Pupils are taking an active role in supporting younger pupils at lunchtime through Opal Play.</p> <p>All pupils across the school are now involved in an active and inclusive play at lunchtimes. Improved engagement and reduced behaviour incidents.</p> <p>TAs effective in support play at lunch, improved relationships and quality of play provision.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated: £500</b>	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE and sport are used as a vehicle to drive British values, core Christian values and a growth mindset. Sporting examples, challenges and achievements are used to motivate and inspire the children.	<p>Use the legacy Commonwealth Games 2022 and Women's European championships to inspire pupils through Sporting themed assemblies and class discussions to celebrate excellence, resilience and perseverance.</p> <p>Wheelchair basketball visit to school and workshop. (autumn term)</p>	£480	<p>Sporting display in the hall –This celebrates all of the sporting achievements at Woodside this academic year and also promotes sporting competitions we are taking part in as a school.</p> <p>School has entered various competitions and has achieved a substantial amount of silverware.</p> <p>As a result, the importance of Woodside taking part in competitive sporting competitions outside of school now has a bigger presence and importance. Children value the celebration of this and inspire others with their achievements by sharing experiences of competitions etc during worships and on the school newsletter.</p>	

			Wheelchair basketball was delivered a huge success. Pupils enjoyed the experience, and it allowed pupils to further develop work on protected characteristics as well as inspiring them. Pupil voice reflected pupils enjoyment and that they had developed their understanding of equality-. Junior Leadership pupil voice document.	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated: £1,500</b>	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Upskill staff through high quality CPD and enable children in KS2 to receive quality coaching and opportunities to engage in local Warwickshire Cricket Board competitions.	Cricket sessions from Warwickshire Cricket Club from a trained cricket coach allowing expert teaching of cricket for KS2 children as well as up levelling CPD for teaching staff in P.E	<b>£900</b>	KS2 teachers feel that the coaching is of good quality and that children are getting quality teaching of cricket. Staff feel their CPD has improved as a result of supporting their class take part in cricket sessions.	
Upskill staff – through quality CPD and online resources to be able to deliver high quality PE.	Annual subscription to PE Hub	<b>£600</b>	All staff use the P.E hub for their lessons and resources as part of our P.E curriculum. Staff continue to find the resource invaluable in the teaching of P.E and this is ensuring all teachers deliver high quality P.E lessons using a variety of skills in order to develop progression.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated: £500</b>	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Subsidising a range of after school clubs- circuits, running, multi sports through two sports providers</p>	<p>Premier education to deliver.</p> <p>Run 4 You to deliver.</p> <p>Survey to ensure all groups of pupils are treated equally and fairly when accessing the clubs.</p>	£500	<p>Due to staff needing to drive school improvement sports clubs provided by Premier and Run for You. Chose two providers for the autumn term in order to get better quality v value and then evaluate. This has ensured teaching and learning has been a focus for teaching staff but still ensured pupils have an offer of extra-curricular activities.</p> <p>The impact of Premier after school clubs continued to be sound in the autumn term and because of the cost and quality a decision was made to end the the provision at the end of the autumn term. Run for You had a good impact, however uptake through a parent questionnaire</p>	

			<p>for the spring term was limited due to the costs. Alternative providers in place for the spring term to give parents better value for money and give pupils a wider range of sporting experiences. (Girl's football, ballroom dancing, cheerleading and then other non-sporting clubs)</p> <p>Summer term clubs ensured better value for money and improved engagement in more sporting experiences with a better quality of provision.</p> <p>Bike ability has been accessed by Y5/ Y6 pupils. This has ensured children are confident in riding their bike on site and in and around the village. Pupils are secondary ready in terms of travelling safely to secondary school.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	<b>Funding allocated: £600</b>	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increase number of children participating in competitive sporting competitions</p> <p>Increase number of competitive sporting opportunities</p>	<p>Subscription to NWSSP for sporting fixtures and participation in all events. Engage in all events based on the success of 22-23 achievements.</p> <p>School sporting uniform for pupils' representation school in different sporting competitions.</p>	£600	<p>Pupils are continuing to participate in sporting competitions. Woodside are achieving well in a range of sports and was successful this year. There was a decline from last year, due to North Warwickshire identifying us a large school ( due to the large cohort in Y6 of 36 pupils) this meant we were 6 pupils over being a small school. This will revert back for 24-25.</p> <p>Woodside sports kit allows all pupils to be equal in representing the school and reflect our team and professional ethos.</p>	

Signed off by	
Headteacher:	Natasha Johnson
Date:	18.9.23- 16.2.24 and July 24. evaluated.
Subject Leader:	V. Smallwood
Date:	18.9.23
Governor:	K Knight
Date:	18.9.23