



Foundations of learning at Woodside	
EYFS The Natural World	KS 1/KS 2 Science
<p>Autumn 1 Identifying body parts, noticing things that are the same and different compared to peers/Sequencing growth of a human/knowing about the 5 senses and the body parts that are used/Identifying UK nocturnal animals.</p>	<p>Year 1 Which parts of the body are used to sense things? How do the seasons change? Year 2 Year 3 How are we able to move? Year 4 What is the digestive system and how does it work? Year 5 How do humans change as they age? Year 6 What is the circulatory system and how does it work?</p>
<p>Autumn 2 Learning about hibernation of animals/Exploring darkness and shadows/using torches/identifying different light sources/looking at a simple circuit.</p>	<p>Year 1 Year 2 Year 3 Where does light come from? Year 4 How are electrical circuits made? Year 5 Year 6 How does light behave? What causes components to function differently in a circuit?</p>
<p>Spring 1 Exploring the properties of flour, yeast, and water. Exploring the properties of snow and ice-freezing and melting-what senses are can we use to explore/making water rockets/identifying earth as a planet in space.</p>	<p>Year 1 Year 2 Year 3 Year 4 How are solids, liquids, and gases similar and different? Year 5 How does the Earth move in the solar system? How do materials react differently when mixed? Year 6</p>
<p>Spring 2 Playing with wheels/ramps/making boats move/technology-remote control vehicles/ /floating and sinking/identifying and comparing different materials and size of objects.</p>	<p>Year 1 What are the similarities and differences between materials? Year 2 What makes different materials good for different jobs? Year 3 Year 4 Year 5 How do forces affect the movement of an object? Year 6</p>
<p>Summer 1 Life cycles of animals-chicks-incubator/observations of growth of a chick/Bird box camera on nest/Observational drawings/Looking at animal habitats/sorting animals/learning about the word extinction/carnivore/herbivore/omnivore Identifying ways to be more environmentally friendly-recycle/reuse Keeping healthy-exercise/Food/cleaning/Teeth/washing/sleep</p>	<p>Year 1 How are different animals identified? Year 2 How are habitats similar and different? What do animals and humans need to survive and stay healthy? Year 3 Year 4 How are plants and animals classified? Year 5 What are the similarities and differences between the life cycles of different things? Year 6 How are all living things classified? How do living things evolve over time?</p>
<p>Summer 2 Life cycles of plants/Observations of growth/planting a variety of plants/identifying parts of plants/Observational drawings/Identifying sand/rock/shells/fossils</p>	<p>Year 1 What are the parts of a plant? Year 2 What do plants need to grow? Year 3 How are rocks and soils similar and different? How do the different parts of a plant affect how well it grows? Year 4 How are plants and animals classified? Year 5 Year 6</p>



Foundations of learning at Woodside	
EYFS Past and Present	KS 1/KS 2 History
<p>Autumn 1 Differences between me and my friend. How I have changed since I was a baby. Key events of the day and in their lives. Visual timetable</p>	<p>Year 1 How has the street changed over the years? Year 2 Year 3 Year 4 Year 5 How did Britain change between 1400-1600? Year 6 How did the civil rights movement bring about change?</p>
<p>Autumn 2 Celebrations and traditions. Discuss and explore the events of Guy Fawkes/Christmas Story/Remembrance Day/Diwali Children to link their current lives to those of the past, drawing on own traditions and those of others.</p>	<p>Year 1 What was the Great Fire of London and how did it change London? Year 2 Why is Walter Tull significant? Year 3 Why was Alan Turing significant in WWII? Year 4 Year 5 Year 6 What significant turning points are remembered in Britain's history? Winston Churchill.</p>
<p>Spring 1 Where did I go on holiday last year? Differences between my holiday and my friends one. Comparing celebrations-Lunar New Year with Christmas</p>	<p>Year 1 Year 2 Year 3 Year 4 What changes did the Saxons make in Britain? Year 5 Year 6</p>
<p>Spring 2 How did my Grandparents travel to go to faraway places? Famous pirates. Pirate day/pirate jobs/sayings</p>	<p>Year 1 Year 2 Why is Grace O'Malley significant for Irish history? Year 3 Year 4 Year 5 Why was Queen Elizabeth I's reign so significant to Britain? Spanish Armada Year 6</p>
<p>Summer 1 What happened to the dinosaurs? Extinction. Differences between animals now and dinosaurs. Changes of bones and fossils. Changes of animals over time.</p>	<p>Year 1 Year 2 Year 3 How did Britain change over the Stone, Bronze and Iron Age? Year 4 Year 5 Year 6</p>
<p>Summer 2 Reflecting upon the Reception year-how have I changed. What did you do when you last went to the seaside? What did people do at the seaside a long time ago? Comparing differences in seaside traditions. Artefacts from the past-old telephone/cameras/suitcases/fossils. Changes of plants over time.</p>	<p>Year 1 Why was the 1960's a decade of change? Year 2 How have castles changed over time? Year 3 Year 4 Year 5 Ancient civilisations-what significance do they have today? Year 6</p>



Foundations of learning at Woodside	
EYFS People, Communities and Culture	KS 1/KS 2 Geography
<p>Autumn 1 Drawing my home/family/key rooms in a house Tidying up/identifying and using key areas in the classroom/knowing key staff/places in school building/school grounds knowing places outside school- forest school/St. Nicholas Church</p>	<p>Year 1 Year 2 How is living in Malawi similar and different to living in the UK? Year 3 Year 4 Year 5 Year 6</p>
<p>Autumn 2 Knowing places outside school- forest school/St. Nicholas Church/Hoglets/War memorial/Grendon Church Christmas story-how we celebrate and the importance to Christians.</p>	<p>Year 1 How do seasonal changes change the environment? Year 2 Year 3 Year 4 Year 5 Year 6</p>
<p>Spring 1 Creating maps Identifying uses of different rooms in my home/at school. Identifying the jobs people do at home/school/the local community. Knowing places outside school-forest school/St. Nicholas Church/Hoglets/library/Gayton's/The Pit wheel/the local shops. Understanding and identifying places locally that are near and far. Comparing holidays and experiences. Where is China? Locating it on a globe. How would we get there? Is it near or far? Lunar New Year celebrations. How it is celebrated/traditions.</p>	<p>Year 1 How do maps show the local area? Year 2 What are the physical and human features of the world? Year 3 What are the physical and human features of Warwickshire? Year 4 Year 5 Year 6</p>
<p>Spring 2 Identifying different transport methods and recognising that different transport is needed for different distances. Using a globe/map to identify near and faraway places. Use maps and globes to identify key features-land/sea/roads/fields/paths. knowing places outside school-forest school/St. Nicholas Church/Hoglets/library/Gayton's/The Pit wheel/the local shops/the rec Easter story-how we celebrate and the importance to Christians. Mother's Day afternoon tea</p>	<p>Year 1 Why do tourists visit the UK? Year 2 Year 2 Year 3 How do different natural disasters impact on location and people? Year 4 How do the physical features of rivers impact on locations and people? Year 5 How do the physical features of mountains impact on locations and people? Year 6</p>
<p>Summer 1 Identifying where animals live in the world using globes and maps. Identifying hot and cold places on earth. North and South Poles and the equator.</p>	<p>Year 1 Year 2 Year 3 Year 4 Year 5 Why is the Amazon rainforest important? Year 6 How are the physical features of the Polar regions different to the UK?</p>

Summer 2

Identifying key features of the
seaside
cliff/seashore/pier/promenade.
Locating seaside areas
on a map of UK. How do we
travel to the seaside from
Baddesley and Grendon and what
can we do when we are there?
Father's Day picnic

Year 1**Year 2** How are locations by the coast similar and different?**Year 3****Year 4****Year 5****Year 6**