



At Woodside we believe reading is central to everything: it is the key to learning and the key to achieving our aspirations. We strive to develop confident and competent readers and to enthuse and inspire our pupils to possess a real love of reading.

Phonics
Early reading at Woodside is taught through the system of synthetic phonics. We teach phonics daily as soon as children start in Reception using the 'Little Wandle' programme and this teaching continues into Key Stage 1. Half Termly assessments ensure that any children who have fallen behind are quickly identified and 'catch up' interventions are delivered to address this.

Reading for Progress

Book bands
Our reading for progress books are banded using the Collins colouring system. Children are matched to a band using termly teacher assessment and test data. Reviews in between this take place regularly to ensure that when children are ready to progress onto the next band, they do so. This means that the books our students read offer a suitable level of challenge whilst still allowing fluency and understanding.

Workshops/Parent Meetings
To strengthen our school/home partnership, where possible, we invite parents to join us to discover more about how we teach reading at Woodside.

Practice Reading Sessions
The high importance we place on reading at Woodside is reflected in our timetables.

- Reception and Year 1 children take part in 'Practice Reading Sessions' three times a week in small groups. The focus of these is developing fluency, reading with expression (prosody) and comprehension (understanding of the text). Collins Big Cat Books are used in these sessions which are matched to the Little Wandle progression. These books are also sent home between Monday and Friday to enhance learning that has taken place in school.
- KS2 children complete daily 'Practice Reading sessions' as a class. In these lessons, teaching focuses on mastering key reading skills (e.g. predicting, summarising, inferring). The Pathways to Read Programme is used and a new text is looked at each half term.
- Year 2 children use a hybrid model to reading using the above two approaches. When ready to, they initially move onto the Little Wandle Fluency books, which focus on building fluency and creating confident readers. These are read in small groups. The final step is to move onto the Pathways to Read Programme.

Library
We are extremely fortunate at Woodside to have a huge library filled with poetry, fiction and non-fiction books! Each KS2 class has a 20 minute session in there each week where they can enjoy the books on offer and also take them home should they wish to.

Book Corners
Every class has a book corner containing books linked to current curriculum topics and recommended reads for that year group.

Reading for Pleasure

Book bingo
Each year group has a Book Bingo card encouraging the reading of a range of texts for pleasure. When completed, the child receives a book of their choice to keep. In the library, there is a focus area for texts to support this challenge.

Reading Rucsacs
Our Reading Rucsacs contain specially chosen books to develop vocabulary, skills and knowledge in other curriculum areas as well as encompassing reading for pleasure. Each week, a child will have the opportunity to take the year group's bag home and complete a 2-page spread in the class journal about their reading.

Online Reading
To embrace technology and its place in supporting and developing reading, we encourage the use at home of the following apps/websites:

- Pickatale
- Oxford Owl
- Collins ebooks

Events

- Every March, we celebrate World Book Day using the ideas generated from pupil voice.
- When opportunities arise, we invite authors to come and speak to our pupils to inspire them to read and to write for enjoyment.
- Termly competitions are set to allow children to showcase their love of books in a creative manner.

Vending Machine
To celebrate reading at home – whether that be reading for progress or reading for pleasure – we ask parents to record their child's achievements in their 'Reading and Home Communications Book'. Upon reaching 50 reads, the child is rewarded with a token for our book vending machine, and can choose a book from it to keep.