



Reception- Curriculum Overview- Spring Term

Our curriculum intent : At Woodside C of E Primary School there is equal ambition for all pupils to learn and achieve. Our curriculum is rooted with equal measures of knowledge and skills. It is focussed on ‘knowing more and remembering more’ and has a base that surrounds our locality and community.

<p>R.E How do people celebrate?</p> <p>How do people celebrate Lunar New Year? How do people celebrate Holi? Why do Christians put a cross in an Easter garden?</p>	<p>Understanding the World-The Natural World How do I know that it is winter/spring? Identifying signs of winter/spring and recognising changes in familiar environments by spotting similarities and differences. How do vehicles float/move on water? Exploring the concept of floating, sinking and different forces.</p>	<p>Understanding the World-Past and Present How did I celebrate New Year? Remembering celebrations from recent past How and where people travel to in the past? Identify new types of transport by looking for similarities and differences. Learning about famous travellers.</p>	<p>Understanding the World-People, culture and communities Which places and spaces are important to me? Name, identify important places in the home, at school, Baddesley and Grendon and further afield. How do I get around? Identifying different types of transport and when they are used. Identifying buildings, roads, water, land and sea on maps and globes.</p>	<p>Expressive Art and Design-Creating with Materials How do we make bread? Finding out about how bakers make and use dough to make bread. How can I make a boat from recycled materials? Using recycled materials to consider features needed to create a vehicle that floats.</p>
<p>SCHOOL VISITS Visit to Gaytons to buy bread for toast! Weekly welly walks in all weathers to forest school or walks around the village</p> <p>LINKS WITH OUR COMMUNITY Easter service at church. Gaytons Bakery. Baddesley Library</p>	<p>COMPUTING Exploring hardware Playing with, naming hardware, taking photos with an iPad Programming Beebots Learning how to control and give instructions to make a robot move.</p>	<p>Personal, Social and Emotional Development Dreams and goals- Setting goals, overcoming challenges. Healthy me- Understanding how we can live a healthy lifestyle and why it is important.</p>	<p>Physical Development Dance-high/low, responding to different stimuli, making a sequence Games -control of small equipment, turn taking, rules. following rules</p>	<p>Expressive Art and Design-Being Imaginative and Expressive-Music Keeping the beat/responding to different music/rhythms/singing</p>

