



Reception- Curriculum Overview- Summer Term

Our curriculum intent : At Woodside C of E Primary School there is equal ambition for all pupils to learn and achieve. Our curriculum is rooted with with equal measures of knowledge and skills. It is focussed on ‘knowing more and remembering more’ and has a base that surrounds our locality and community.

<p>R.E How do we care for our wonderful world? Talking about our favourite places in the world and how we can take care and make them safe places to be. Which stories are special and why? Reading and talking about key Christianity stories such as Noah’s Ark, Jonah and the Whale.</p>	<p>Understanding the World- The Natural World How do I know it is spring/summer? Identifying signs of spring/summer and recognising changes in familiar environments. Naming flowers/trees. What makes each animal unique? Learning about differences between different animals/habitats/appearances/life-cycles</p>	<p>Understanding the World- Past and Present Where do animals live in the world? Learning about places where animals live e.g polar/artic animals, desert/jungle etc How and where do people go on holiday? Features of seaside holidays present and past. Learning about famous people such as Mary Anning.</p>	<p>Understanding the World- People, culture and communities How can I make the world a safer place for animals? Learning about the work of people who care for the world- Greta Thunberg/David Attenborough How do we get ready for moving on up at Woodside? Getting to know people who will help me in Year 1.</p>	<p>Expressive Art and Design- Creating with Materials How can I be an artist using a repeating pattern? Looking at the work of Andy Warhol. Using photos and unusual colours to create art. How can I make moving vehicle? Using recycled materials to consider features needed to create a vehicle that uses wheels to move.</p>
<p>SCHOOL VISITS Trip to West Midlands Safari Park Weekly welly walks in all weathers to forest school or walks around the village</p>	<p>COMPUTING Introduction to data Learning to physically sort and categorise objects. Exploring pictograms.</p>	<p>Personal, Social and Emotional Development Relationships-Knowing how to make friends, solve problems, and knowing what makes a good relationship Changing me- Respecting change in others and myself.</p>	<p>Physical Development Dance-Counting and moving to beats of 8,working on my own with a partner or a group, copying movement patterns Games -Changing direction, stop, start, pause, prepare.</p>	<p>Expressive Art and Design- Being Imaginative and Expressive-Music Keeping the beat, responding to different music, rhythm,learning to play percussion instruments,singing new songs.</p>
<p>LINKS WITH OUR COMMUNITY Visit to the library/allotment</p>				

