














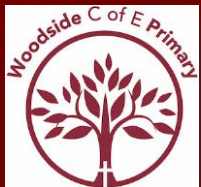


Woodside C of E Primary School

'Together in God's love we inspire and grow through living life in all its' fullness'- John 10:10

Beech Class- Year Six– 2023-24

| | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | | | | | | | |
|-----------------|-------------|---|--|---|--|---|--|--|--|--|--|---|--|---|--|---|--|--|--|
| Vision & Values | Value | Respect | | Challenging Injustice | | Love | | Love | | Forgiveness | | Hope | | | | | | | |
| | RE | UC- 2b.1: What does it mean if God is loving and Holy? UC -2b.4: Was Jesus the Messiah? | | | | Do beliefs in Karma, Samsara and Moksha help Hindu's lead good lives? (Discovery RE – Y5 unit) UC- 2b.7: What difference does the resurrection make to Christians | | | | UC- 2b.2: Creation and Science: conflicting or complimentary? UC- 2b.8: What kind of King is Jesus? | | | | | | | | | |
| | PSHE | Being me in my World  What do I like about me? | | Celebrating Difference  How is difference important? | | Dreams and Goals  What is your dream? | | Healthy Me  Is it important to stay healthy? | | Relationships  Should we love all? | | Changing Me  What do I see when I look in the mirror? | | | | | | | |
| English | Core Texts: | Traditional Tales Myths & Legends of the World Lonely Planet  | | NF: True Story The Man who walked between the Towers Mordicai Gerstein  | | Story: Historical Setting Star of Hope, Star of Fear Jo Hoestlandt [Pathways 1]  | | Contemporary Fiction Holes Louis Sachar  | | Non-Fiction Can we save the tiger? Martin Jenkins [Pathways 2]  | | Classic Poetry Jabberwocky Lewis Carroll  | | Shakespeare Macbeth [extracts + version]  | | Contemporary Fiction The Rabbits Shaun Tan  | | NF: Website Paris 2024  | |

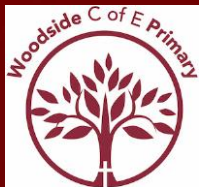


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| | Incidental Writing Opportunity | <i>Writing to narrate - dialogue</i> Dialogue between characters | <i>Writing to describe</i> Setting Description | <i>Writing to recount events</i> Diary in role as a character | <i>Writing to recount events</i> Letter in role as Stanley | Writing to inform Voiceover for TV documentary | Writing to narrate - Opening section as a story | Writing to describe Character description e.g. witches in role as a character | Writing to persuade Persuasive letter – saving the rabbits | Writing to inform Multi-genre text linked to the Olympics |
| | Final Writing Outcome | Writing to narrate Own traditional tale based on one read | Writing to recount events – journalistic Newspaper article about the events | Writing to narrate Rewrite a section in role e.g. mother | Writing to persuade Persuasive leaflet – 'Come to Camp Green Lake' | | Writing to inform Non-chronological report – Jabberwocky Writing to narrate - Reverse narrative | Writing to recount events Letter to Lady Macbeth in role as Macbeth Writing to recount events – journalistic Newspaper article about the death of King Duncan | Writing to narrate - Dual narrative – same section of story told by two characters Writing poetry Describing the scene / emotions | |

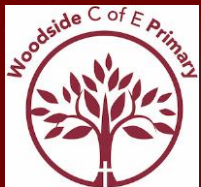


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| STEM | Maths | Number and Place Value Addition and Subtraction Multiplication and Division Fractions Geometry, position, and direction | | Decimals Percentages Algebra Measurement- converting units Measurement: perimeter, area, volume and ratio | | Geometry- properties of shape Investigative problem solving Statistics | |
| | Science | How are all living things classified?  <i>Are all living things creatures of God's world?</i> | How do living things evolve over time?  <i>How have you evolved over time?</i> | What is the circulatory system and how does it work?  <i>What is in your heart? How does what is in your heart affect the way you behave?</i> | How does light behave?  <i>Where would you put the spotlight on your life?</i> | What causes components to function differently in a circuit?  <i>What factors affect the way people behave?</i> | |
| | Computing | Computing Systems and Networks – Bletchley Park | Programming Intro to Python | Data Handling Big data 1 | Creating media History of computers | Data Handling Big data 2 | Skills showcase Inventing a product |
| | | E Safety | | | | | |
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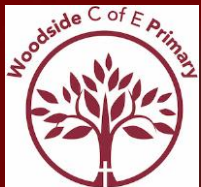


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| Humanities | History | <p>What significant turning points are remembered in Britain's history?</p> <p>Case Study: Winston Churchill</p> <p> <i>How did British history impact our future?</i></p> | <p>What is Benin's significance to Britain?</p> <p>Case Study: Eweka</p> <p> <i>Is wealth important?</i></p> | <p>How did the civil rights movement bring about change?</p> <p>Case Study- Malcolm X</p> <p> <i>Is freedom important?</i></p> |
| | Geography | <p>What is the importance of African trade to different countries?</p> <p>Case study- Chocolate</p> <p> <i>Do the right people get to make money from the sale of chocolate?</i></p> | <p>How are the physical features of the Polar regions different to the UK?</p> <p>Case study- Tromso</p> <p> <i>What is the most surprising fact about life in the Polar regions?</i></p> | <p>What is the impact of sustainability on the environment?</p> <p>Case study- Peak District</p> <p> <i>Does it matter or not whether people care for the place they live?</i></p> |
| | PE | <p>Gymnastics 1</p> <p>Netball</p> <p>Dance 1</p> <p>Handball/ dodgeball</p> | <p>Gymnastics 2</p> <p>Hockey</p> <p>Dance 2</p> <p>Cricket</p> | <p>Rounders</p> <p>Football</p> <p>Athletics</p> <p>OAA</p> |
| The Arts | Art | <p>Sculpture</p> <p> <i>How does 3D art bring artwork to life?</i></p> | <p>Painting and mixed media</p> <p> <i>How does the artists work make you feel?</i></p> | <p>Making my voice heard</p> <p> <i>How does art allow you to express yourself?</i></p> |



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| DT | | <div>Textiles- Waistcoats</div> <div> <i>Vivienne Westwood- How do her designs make you feel?</i></div> | | <div>Structures- Playgrounds</div> <div> <i>How much joy does play give you?</i></div> | | <div>Digital world Navigating the world</div> <div> <i>What are the benefits of the digital world? Do devices ever get in the way of relationships?</i></div> | |
| Music | <div>Disco fever</div> <div> <i>How can music improve our world?</i></div> <div>Wake up</div> <div> <i>How does music bring us together?</i></div> | | <div>Djembe drums</div> <div> <i>What can music teach us?</i></div> <div> <i>How can I express how I feel through music?</i></div> | | <div>Heal the Earth</div> <div> <i>How can music connect us with our environment?</i></div> <div>Let's go surfing</div> <div> <i>How does performing in front of others make you feel?</i></div> | | |