

'Together in God's love we inspire and grow through living life in all its' fullness'- John 10:10

F9		Autumn 1	Autumn 2	Sprir	ng 1	Spring 2	S	ummer 1			Summer	2
	Value	Respect	Challenging Injustice	Love Love		Love	Forgiveness			Норе		
	RE	UC- 1.1: What do Christians believe God is like? UC- 1.3: Why does Christmas matter to Christians? (Core Learning)		CWAS 1.3: Who is Jewish and what do they believe?) UC- 1.5: Why does Easter matter to Christians? (Core Learning)		<i>Are Rosh Hashanah and You Kippur important</i> UC- 1.2: Who made the world?			to Jewish children? (Discovery RE)			
Vision & Values	PSHE	Being me in my World What do I like about me?	Celebrating Difference <i>How is</i> <i>difference</i> <i>important?</i>	Dreams and Goals Me What is your dream? What is your dream? Healthy Is it important to stay healthy?		Healthy Me <i>is it</i> <i>important to</i> <i>stay</i>	Relationships		Changing Me What do I see when I look in the mirror?			
English	Core Texts:	Traditional TalesClassic FictionThe Three Billy GoatsDogger Shirley HughesGruff LadybirdDOGGGERDOGGGERDOGGGER	Contemp Fiction Room on the Broom Julia Donaldson	Contemp Fiction Lost and Found Oliver Jeffers [Pathways 1]	Contemp Fiction The Lion Inside Rachel Bright [Pathways 3]	Traditional Tale The Gingerbread Man Ladybird		Non-Fiction The Big Book of Beasts Yuval Zommer	Contemp Fiction Grandma Bird Benji Davies	Classic Fiction The Tiger who came to tea Judith Kerr	Non- Fiction Fact Cat: Weather Izzi Howell	Traditional Tales The Hare and the Tortoise Brian Wildsmith



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Writi	Incidental Writing Opportunity	Writing to narrate Speech bubble in role as the Troll	Writing to recount events Sentence(s) about the Summer Fayre in role as Dave/Bella	Writing to describe Sentence(s) about what the witch can see (setting)	Writing to narrate Speech bubble in role as a character	Writing to describe Sentence(s) about the lion	Writing to narrate Sentences to retell the story in own words	Writing to describe Sentence(s) about the setting (London)	Writing to inform Information text about an animal	Writing to describe Setting description - inside & outside Grandma's house	Writing to recount events In role as the girl	Writing to inform Information text about weather	Writing to describe Description of the hare	Writing to inform Non- chronological report – topic-linked e.g. coasts
		Writing to describe Sentence(s) about the troll	Writing to describe Sentence(s) about Dogger e.g. for 'Lost' poster	Writing to recount events Sentence(s) in role as a character	Writing to describe Sentence(s) about a place in the story (setting)	Writing to narrate Thought bubbles in role as the mouse & the lion	Writing to recount events Letter in role as the fox	Writing to narrate Own Katie story e.g. <i>Katie in</i> <i>Baddesley</i>			Writing to narrate Own 'X came to tea' story		Writing to narrate Retell the story in own words Writing to narrate Retell the story in own words	
		Writing to narrate Sentence(s) about the story	Writing to narrate Sentence(s) retelling the story	Writing to instruct Simple instructions for potion	Writing to inform Sentence{s) about penguins		Writing to instruct Simple instructions e.g. gingerbread man							



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	Maths		g Number rement	Multiples Measurement- Le	g Number of 2,5, 10 ength and Height d Volume	Mastering number Multiplication and Division Fractions Geometry- Position and Direction Measurement- Money Time		
	Science	What parts of the body are used to sense things?	What changes with the seasons?	How are different animals identified?	What are the similarities and differences between materials?	What are the parts of a plant?		
STEM		What is the best thing you have seen? What is the best thing you have heard? What feels good? What sound makes you happy?		What amazing things do animals do?		What is the most amazing plant you know?		
	Computing	Computing systems and networks- Improving mouse skills	Programming- Algorithms unplugged	Skills showcase- Rocket to the moon	Programming – Bee Bots	Creating Media- Digital Imagery	Data Handling- Introduction to data	
				ES	afety			



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	History	How has Maypole Lane changed over time?	What was the Great Fire of London and how did it change London?	Why was the 1960s a decade of change?			
		Case study: Maypole Lane	Case Study: Samuel Pepys	Case Study: The Beatles			
S		Are all changes good?	How did the fire make you feel?	What was life like years ago? Was it as good as it is now?			
Humanities							
ゴ	Geography	How do maps show the local area? Case study: Maypole Lane	Why do tourists visit the United Kingdom? Case study: London	How do seasons change the environment? Case study: The National Forest			
		Can all important things about a place be shown on a map?	What is good about life in the UK? What is it like to live in a big city?	How do I feel when it is sunny? Or it rains for a long time? What does it feel like in a forest?			
	PE	Gymnastics 1 Attack, defend, shoot 1 Dance 1	Gymnastics 2 Hit, catch, run 1.	Run, jump, throw 1. Send and return 1.			
		Attack, defend, shoot 2.	Dance 2 Hit, run, catch 2	Run, jump, throw 2. Send and return 2			
The Arts	Art	Art and design skills How is a fairground wheel similar to the wheel in the village?	Formal elements of art How is a fairground wheel similar to the wheel in the village?	Landscapes using different media How is a fairground wheel similar to the wheel in the village?			



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